

The Role of Citizenship Education in Shaping the Character of Vocational High School Students Through the Implementation of Divine Values in the First Precepts of Pancasila

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Abstract

Citizenship education has an important role in shaping the character of student in Vocational High Schools [SMK]. Strong character based on Pancasila values is crucial aspect to form a young generation with integrity and quality. This study aims to investigate the role of civics education in shaping the character of vocational students, particularly through the implementation of the divine values reflected in the first precepts of Pancasila. This study uses a qualitative approach with the methods of observation, interview, and document analysis. The data was collected from SMK students who took part in a civics education program that focused on strengthening the devine values in the first precepts of Pancasila. Data analysis was carried out by identifying student behavior patterns and attitudes related to the divine values being taught. The results of the study show that citizenship education plays a significant role in shaping the character of SMK students. The implementation of devine values in the first precepts of Pancasila makes a positive contribution of the moral a nnd spiritual development of student. Values such as faith, tolerance, and togetherness become more deeply rooted in students through a deep understanding of the concept of divinity in Pancasila. In addition, citizhenship education also helps students understand the importance of respecting difference in religion and belief in a pluralistic society. An inclusive attitude and respect for diversity are the characteristics of vocational students who receive good citizenship education.

Keywords : Citizenship; Character; Students; Pancasila

Introduction

Education has a crucial role in shaping individual character personality, especially the younger generation who will become the backbone of the nation of the nation and the future of the country. In the context of education in Indonesia, student character is important focus that cannot be ignored. Citizenship Education [PKn] is recognized as one of the subjects that plays a role in shaping students' character and national rmlationmore relevant considering the strategic role of SMK in preparing student to contribute to the world of work and society. Pancasila, as the basis of the state and ideology of the Indonesian nation, contains values that contain moral and ethical teachings that can form good character in the next generation. The values of Pancasila are contained in the five precepts, and the First Precept, namely "Belief in the One and

OnlyGod" has a very important role in forming the spiritual foundation and individual moraly as Indonesian citizens.

The importance of understanding and strengghening divine values in the First Precepts of Pancasila in the educational High Schools, demands a significant role from the Citizenship Education subject. Therefore, research on the role of Citizenship Education in shaping the character of SMK students through the implementation of divine values in the First Precept of Pancasila needs to be carried out to identify and understand the impact of this implementation on student character development. Formulation of the problem This research will seek answers to the following questions :

1.What is the role of Citizenship Education in shaping the character of students in SMK?

2. How is the implementation of the divine values in the First Precepts of Pancasila in the subject of Citizenship Education at Vocational High Schools?

3. What are the impacts of the implementing the divine values in the First Precepts of Pancasila on the character building of SMK students?

Method

Setting and Participant

This research was conducted in SMK Negeri 1 Pracimantoro, Jalan Lintas Selatan, Lingkungan Sawahan Gedong Pracimantoro, Wonogiri, Central of Java.

Data Collection

The research method used by the researcher is qualitative. The qualitative approach used in this study is a descriptive data in the form of information from informants, field observations student SMK Negeri 1 Pracimantoro. In this study using a purpose sampling technique. [Sugiyono, 2010] revealed that purpose sampling data sources with certain considerations. The purpose of sampling in this study were student SMK Negeri 1 Pracimantoro. The procedure in this study is divided into three based on a qualitative approach consisting of data reduction activities [data reduksi], data presentation [data display], drawing and verifying concluding [Ibrahim, 2015].

Result and Discussion

1. The Role of Citizenship Education in Forming the Character of Vocational High School Student

Citizenship Education has an important role in shaping the character of SMK student. As a subject that teaches national values, Civics serves as a vehicle for conveying and internalizing Pancasila values, including the divine value in the First Precepts. In this context, citizenship education helps students to develop national awareness and identity, so they are able to become responsible citizens and have love for the motherland.

In the Civics learning process, students are invited to understand the meaning and concept of divinity which is reflected in

the First Precepts of Pancasila. Learning materials that are relevant to divine value will help students to build a closer relationship with God Almighty, develop gratitude, and recognize that human existence cannot be separated from His will.

2. Implementation of Divine values in The First Precepts of Pancasila in Citizenship Education Subjects in Vocational High Schools

The implementation of the divine values in the First Precepts of Pancasila in the subject of Citizen Education of Vocational High Schools must be designed appropriately in order to achieve the expected goals. The Civics curriculum in SMK must ensure that learning materials include an in-depth understanding of the divine values reflected in the First Precepts. In addition, a creative and interactive approach to learning should be adopted to ensure students are fully engaged in learning process. Civics teachers play a central role in implementing divine values in learning the First Precepts of Pancasila. Teachers must have a deep understanding of divine values and be able to convey them in a way that is relevant and understandable to students. The teacher must also act as a role model in everyday life, so that students can see and emulate attitudes and behaviors that reflect divine values.

3. The Impact of the Implementation of Divine Values in the First Precepts of Pancasila on the character Formation of Vocational High School Students

The Impact of implementing the divine values in the First Precepts of Pancasila on the character building of SMK student is very important to evaluate. Strengthening divine values in civics education can have a positive impact on the development of student character, such as :

a. Pride in being an Indonesian citizen : An understanding of God's values and Pancasila helps students feel proud to be part of Indonesia which is based on noble values.

b. Formation of morals and ethics : An attitude of respect and worship to God forms the character of students who are honest, have integrity, and are responsible.

c. Tolerance and respect for differences : Civics education that teaches divine values also helps student to appreciate the diversity of

religions and beliefs, thereby increasing tolerance in society.

However, there are several challenges that need to be considered in implementing the divine values in the First Precept of Pancasila, such as :

a. Religious and cultural diversity : Students at SMK come from various religious and cultural backgrounds, so an inclusive approach is needed so that the message of divine values can be well received by all students.

b. Conflict of values and views : Sometimes the implementation of divine values can lead to different views and conflicting values, therefore a space for dialogue and mutual understanding is needed.

c. The influence of the social environment : The environment outside of school, such as the family and peer environment, can also affect students' understanding and acceptance of divine values taught at school.

Citizenship education plays an important role in shaping the character of SMK students. The implementation of divine values in the First Precepts of Pancasila in Civics subjects can have a positive impact on the development of students' morals, ethics and national awareness. Although it is necessary to pay attention to challenges in implementation, strengthening the divine value in civics education is an important step in forming a young generation with character and responsibility as Indonesian citizens with noble character. Therefore, continuous efforts to improve the quality of Civics learning with a focus on implementing divine values must continue to be encouraged in order to achieve the goal of forming the character of SMK student with integrity and dignity.

Conclusion

Citizenship Education plays an important role in shaping the character of SMK students through the implementation of divine values in the First Precepts of Pancasila. This research has revealed the significance of civics education in creating a young generation with integrity, love for the motherland, and respect for differences in religions and beliefs. The strengthening of divine values in learning Pancasila is a strong foundation for the formation of the character of students who are

virtuous and committed to the unity of Indonesia.

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